Standard 1: HISTORY - *Applies historical thinking to understand significant events, ideas, individuals, and themes and their connections across time [1]*

1.1 Understands the key concepts of historical chronology, continuity, and change

9WH_1.1.1	Analyzes change and continuity within a historical time period
9WH_1.1.2	Understands how themes and developments help to define eras in world history
9WH_1.1.3	Investigates causes and effects of significant events in world history

1.2 Understands and analyzes causes and ideas that have shaped major events in history

9WH_1.2.1	Analyzes how individuals and movements have shaped world history
9WH_1.2.2	Analyze how and why civilizations rise to power, maintain authority, and then collapse
9WH_1.2.3	Analyzes how cultures and cultural groups have shaped world history
9WH_1.2.4	Analyzes and evaluates how technology and ideas have shaped world history
9WH_1.2.5	Evaluate the historical development and impact of political thought, theory and actions

1.3 Use the historical method of inquiry to ask questions, evaluate primary and secondary sources, critically analyze and interpret data, and develop interpretations defended by evidence

9WH_1.3.1	Evaluate a historical source for point of view and historical context
9WH_1.3.2	Gather and analyze historical information, including contradictory data, from a variety of primary and secondary sources, including sources located on the Internet, to support or reject hypotheses
9WH_1.3.3	Construct and defend a written historical argument using relevant primary and secondary sources as evidence
9WH_1.3.4	Differentiate between facts and historical interpretations, recognizing that a historian's narrative reflects his or her judgment about the significance of particular facts

Standard 2: GEOGRAPHY - *Applies a spatial perspective to understand the interrelationships of people, places and the environment*

2.1 Understands the location, physical and cultural characteristics, of places and how they can be represented spatially

9WH_2.1.1	Identifies major world regions and understands their cultural roots
9WH_2.1.2	Gather data, make inferences and draw conclusions from maps and other visual representations
9WH_2.1.3	Locate natural and manmade features and evaluate their implications on World History

2.2 Understands human interaction with the environment

9WH_2.2.1	Analyzes and evaluates human interaction with the environment across the world in the past or present
9WH_2.2.2	Understands the causes and effects of voluntary and involuntary migration in the world in the past or present

2.3 Understands the geographic context of global issues and events.

9WH_2.3.1	Understands how the geography of expansion and encounter has shaped global politics and economics
9WH_2.3.2	Explain that the world's population is increasingly connected to and dependent upon other people for both human and natural resources
9WH_2.3.3	Explain how the uneven distribution of resources in the world has led to conflict, competition, and cooperation among nations, regions, and cultural groups

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[1] In addition to specific social studies skills articulated in the standards and outcomes, students will draw on a range of cross-disciplinary proficiencies such as literacy, numeracy, research and 21st century skills. [See *Social Studies Skills and Strategies Overview* for detail.]

Adapted from SAS 2006 Social Studies Curriculum with reference to NCSS and Washington State Social Studies Standards

Standard 3:   CIVICS - *Applies understanding of rights and responsibilities, laws, and government for developing civic responsibility toward local and global issues*

3.1   Understands key civic ideals and principles

9WH_3.1.1	Analyzes and evaluates the ideals and principles outlined by law
9WH_3.1.2	Illustrate how various governments and leaders interact and evaluate how interactions among nations affect domestic and world events
9WH_3.1.3	Compare and contrast how different systems of government function

3.2   Understands the purposes, organization, and function of rules, laws, governments, and political systems

9WH_3.2.1	Evaluates the impact of various forms of government on people in the past or present
9WH_3.2.2	Describes the origins, purposes and limitations of government and include the contribution of key philosophers and documents
9WH_3.2.3	Identifies the structure, function, and roles of members of government and their relationship to political values

3.3   Understands the purposes and organization of relationships between countries

9WH_3.3.1	Analyzes the relationships and tensions between national interests and international issues in the world in the past or present

3.4   Understands civic involvement

9WH_3.4.1	Analyzes and evaluates ways of influencing national governments and international organizations to establish or preserve individual rights and/or promote the common good
9WH_3.4.2	Engage in civic activities including discussing current issues

Standard 4: ECONOMICS - *Applies understanding of economic concepts to analyze economic activity and decision-making*

4.1   Understands the condition of scarcity and that as a result people have to make choices

9WH_4.1.1	Analyzes how the costs and benefits of economic choices have shaped events in the world in the past or present

4.2   Understands how economic systems answer the three basic economic questions

9WH_4.2.1	Understands and analyzes how the mixture of planned and market economies have shaped the allocation of resources around the world in the past and present

4.3   Understands the government's role in the economy

9WH_4.3.1	Analyzes how government policies from around the world have attempted to answer the three basic economic questions
9WH_4.3.2	Analyze the role of government historically within different economies

4.4   Understands the economic issues and problems that all societies face.

9WH_4.3.1	Analyzes and evaluates how people around the world have addressed issues involved with the allocation of resources and sustainability in the past or present