

Standard 1: HISTORY - Applies historical thinking to understand significant events, ideas, individuals, and themes and their connections across time ¹

1.1 Understands the key concepts of historical chronology, continuity, and change

- HF_1.1.1 Analyzes change and continuity within a historical time period
- HF_1.1.2 Understands how themes and developments help to define eras in history
- HF_1.1.3 Investigates causes and effects of significant events in history

1.2 Understands and analyzes causes and ideas that have shaped major events in history

- HF_1.2.1 Analyzes how individuals and movements have shaped history
- HF_1.2.2 Analyzes how cultures and cultural groups have shaped history
- HF_1.2.3 Analyzes and evaluates how technology and ideas have shaped history

1.3 Use the historical method of inquiry to ask questions, evaluate primary and secondary sources, critically analyze and interpret data, and develop interpretations defended by evidence

- HF_1.3.1 Evaluate a historical source for point of view and historical context
- HF_1.3.2 Gather and analyze historical information, including contradictory data, from a variety of primary and secondary sources, including sources located on the Internet, to support or reject hypotheses
- HF_1.3.3 Construct and defend a written historical argument using relevant primary and secondary sources as evidence
- HF_1.3.4 Differentiate between facts and historical interpretations, recognizing that a historian’s narrative reflects his or her judgment about the significance of particular facts

Standard 2: GEOGRAPHY - Applies a spatial perspective to understand the interrelationships of people, places and the environment

2.1 Understands the location, physical characteristics and cultural characteristics, of places and how they can be represented spatially

Not addressed in this course

2.2 Understands human interaction with the environment

- HF_2.2.1 Analyzes and evaluates human interaction with the environment

2.3 Understands the geographic context of global issues and events

- HF_2.3.1 Explain that the world’s population is increasingly connected to and dependent upon other people for both human and natural resources
- HF_2.3.2 Explain how the uneven distribution of resources in the world has led to conflict, competition, and cooperation among nations, regions, and cultural groups

¹ In addition to specific social studies skills articulated in the standards and outcomes, students will draw on a range of cross-disciplinary proficiencies such as literacy, numeracy, research and 21st century skills. [See *Social Studies Skills and Strategies Overview* for detail.]

Standard 3: CIVICS - Applies understanding of rights and responsibilities, laws, and government for developing civic responsibility toward local and global issues	
3.1 Understands key civic ideals and principles	
HF_3.1.1	Illustrate how various governments and leaders interact and evaluate how interactions among nations affect domestic and world events
HF_3.1.2	Compare and contrast how different systems of government function
3.2 Understands the purposes, organization, and function of rules, laws, governments, and political systems	
HF_3.2.1	Evaluates the impact of various forms of government on people in the past or present
3.3 Understands the purposes and organization of relationships between countries	
HF_3.3.1	Analyzes the relationships and tensions between national interests and international issues in the world in the past or present
3.4 Understands civic involvement	
HF_3.4.1	Engage in civic activities including discussing current issues
Standard 4: ECONOMICS - Applies understanding of economic concepts to analyze economic activity and decision-making	
4.1 Understands the condition of scarcity and that as a result people have to make choices	
HF_4.1.1	Analyzes how the costs and benefits of economic choices have shaped events in the world in the past or present
4.2 Understands how economic systems answer the three basic economic questions	
<i>Not addressed in this course</i>	
4.3 Understands the government's role in the economy	
HF_4.3.1	Analyzes how government policies from around the world have attempted to answer the three basic economic questions
4.4 Understands the economic issues and problems that all societies face	
HF_4.4.1	Analyzes and evaluates how people around the world have addressed issues involved with the allocation of resources and sustainability in the past or present