

<p><b>Standard 1: HISTORY - <i>Applies historical thinking to understand significant events, ideas, individuals, and themes and their connections across time</i></b><sup>1</sup></p>	
<p><b>1.1 Understands the key concepts of chronology, continuity, and change</b></p>	
<p><i>Not addressed in this course</i></p>	
<p><b>1.2 Understands and analyzes causes and ideas</b></p>	
E_1.2.1	Evaluates how individuals and movements have shaped Economics
E_1.2.2	Analyze ideas critical to the understanding of Economics
<p><b>1.3 Use the historical method of inquiry to ask questions, evaluate primary and secondary sources, critically analyze and interpret data, and develop interpretations defended by evidence</b></p>	
<p><i>Not addressed in this course</i></p>	
<p><b>Standard 2: GEOGRAPHY - <i>Applies a spatial perspective to understand the interrelationships of people, places and the environment</i></b></p>	
<p><b>2.1 Understands the location, physical and cultural characteristics, of places and how they can be represented spatially</b></p>	
<p><i>Not addressed in this course</i></p>	
<p><b>2.2 Understands human interaction with the environment</b></p>	
<p><i>Not addressed in this course</i></p>	
<p><b>2.3 Understands the geographic context of global issues and events</b></p>	
<p><i>Not addressed in this course</i></p>	

<sup>1</sup> In addition to specific social studies skills articulated in the standards and outcomes, students will draw on a range of cross-disciplinary proficiencies such as literacy, numeracy, research and 21<sup>st</sup> century skills. [See *Social Studies Skills and Strategies Overview* for detail.]

Adapted from SAS 2006 Social Studies Curriculum with reference to NCSS and Washington State Social Studies Standards

Approved by the SAS Board of Governors, May 24, 2011

**Standard 3: CIVICS - Applies understanding of rights and responsibilities, laws, and government for developing civic responsibility toward local and global issues**

**3.1 Understands key civic ideals and principles**

*Not addressed in this course*

**3.2 Understands the purposes, organization, and function of rules, laws, governments, and political systems**

*Not addressed in this course*

**3.3 Understands the purposes and organization of relationships between countries**

- E\_3.3.1 Analyzes and evaluates the role of economics in international relations
- E\_3.3.2 Understands the development and function of trade and finance related international organizations

**3.4 Understands civic involvement**

- E\_3.4.1 Engage in civic activities including discussing current issues

**Standard 4: ECONOMICS - Applies understanding of economic concepts to analyze economic activity and decision-making**

**4.1 Understands the condition of scarcity and that as a result people have to make choices**

- E\_4.1.1 Understands scarcity, choice, and opportunity cost

**4.2 Understands how economic systems answer the three basic economic questions**

- E\_4.2.1 Understands that nations have had competing philosophies and systems about how best to allocate resources
- E\_4.2.2 Analyze how government activities influence the economy

**4.3 Understands the government’s role in the economy**

- E\_4.3.1 Understands the role of government in regulating a market economy

**4.4 Understands the economic issues and problems that all societies face**

- E\_4.4.1 Understands key economic concepts: scarcity, allocation, incentives, trade, specialization, markets, prices, money, inflation, interest rates, unemployment, economic growth, role of government, fiscal policy, and monetary policy