SINGAPORE AMERICAN SCHOOL

ELEMENTARY SCHOOL

Parent Coffee

Monday 18th January 2021

MEET YOUR FRIENDLY ADMIN TEAM



David Hoss Elementary Principal



Amanda Wood Deputy Principal Grade 2 and 3



Jo McIlroy Deputy Principal Early Learning Center



Susan Shaw Deputy Principal Grade 4 and 5



Lisa Wan Deputy Principal Kindergarten, Grade 1



Ken Schunk Deputy Principal Specialists and Facilities

COMMUNITY NORMS > STATEMENT OF COMMUNITY

As an SAS community member I agree to hold myself to a high standard of personal conduct in my interactions and communications with students, faculty, and parents. This means I will adhere to the SAS Statement of Community by:

- Contributing productively and positively
- Refraining from discrimination (religious, ethnic, racial, sexual, or gender)
- Going to the source
- Sharing accurate information
- Assuming positive intent

COMMUNITY NORMS > SOCIAL MEDIA

As an SAS community member I agree to hold myself to a high standard of personal conduct in my interactions and communications within social media groups. This means I will adhere to the SAS Statement of Community by:

- Contributing productively and positively
- Refraining from discrimination (religious, ethnic, racial, sexual, or gender)
- Going to the source
- Sharing accurate information
- Assuming positive intent

Any individual found purposefully disregarding the established norms for this group may be removed from the group at the discretion of the administrator.

UPDATES

- New Families to SAS
- Covid Updates

DESIRED STUDENT LEARNING OUTCOMES - LEARNING ASPIRATIONS

















CREATIVITY

WHAT IS A BREAKOUT ROOM?

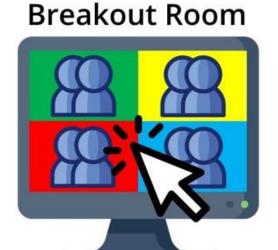


COME UP WITH A GROUP DEFINITION FOR THE ASSIGNED DSLO

~ Discuss what it might look like at home & school with elementary students

Breakout Room #1-6

- 1. Character
- 2. Critical Thinking
- 3. Cultural Competence
- 4. Communication
- 5. Collaboration
- 6. Creativity
 Content Knowledge



WHAT DOES CHARACTER MEAN FOR ELEMENTARY STUDENTS?

Breakout Group 1

Share out

SAS Team: Louise Donaghey

Brief description of how we implicitly and explicitly address this DSLO / learning aspiration



CHARACTER

WHAT DOES CRITICAL THINKING MEAN FOR ELEMENTARY STUDENTS?

Breakout Group 2

Share out

SAS Team: Susan Shaw

Brief description of how we implicitly and explicitly address this DSLO / learning aspiration



CRITICAL THINKING

WHAT DOES CULTURAL COMPETENCE MEAN FOR ELEMENTARY STUDENTS?

Breakout Group 3

Share out

SAS Team: Ken Schunk

Brief description of how we implicitly and explicitly address this DSLO / learning aspiration



WHAT DOES COMMUNICATION MEAN FOR ELEMENTARY STUDENTS?

Breakout Group 4

Share out

SAS Team: David Hoss

Brief description of how we implicitly and explicitly address this DSLO / learning aspiration



WHAT DOES COLLABORATION MEAN FOR ELEMENTARY STUDENTS?

Breakout Group 5

Share out

SAS Team: Jo McIlroy

Brief description of how we implicitly and explicitly address this DSLO / learning aspiration



WHAT DOES CREATIVITY MEAN FOR ELEMENTARY STUDENTS?

Breakout Group 6

Share out

SAS Team: Lisa Wan

Brief description of how we implicitly and explicitly address this DSLO / learning aspiration





WHAT DOES CONTENT KNOWLEDGE MEAN FOR ELEMENTARY STUDENTS?

SAS Team

Brief description of how we implicitly and explicitly address this DSLO / learning aspiration



CONTENT KNOWLEDGE

EXIT TICKET

- What is the most helpful thing you learned today?
- What would you like to see addressed at future parent coffees?



What questions do you still have?

THANK YOU!

Next ES Parent Coffee: Monday 22nd February 2021

Topic: Class Placement for 2021-22 school year

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