## Interpersonal Communication

Engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

### Novice Low

I can communicate on some very familiar topics using single words and phrases that I have practiced and memorized.

1. I can greet my peers.
2. I can introduce myself to someone.
3. I can answer a few simple questions.

### Novice Mid

I can communicate on very familiar topics using a variety of words and phrases that I have practiced and memorized.

1. I can greet and leave people in a polite way.
2. I can introduce myself and others.
3. I can answer a variety of simple questions.
4. I can make some simple statements in a conversation.
5. I can ask some simple questions.
6. I can communicate basic information about myself and people I know.
7. I can communicate some basic information about my everyday life.

### Novice High

I can communicate and exchange information about familiar topics using phrases and simple sentences, sometimes supported by memorized language. I can usually handle short social interactions in everyday situations by asking and answering simple questions.

1. I can exchange some personal information.
2. I can exchange information using texts, graphs, or pictures.
3. I can ask for and give simple directions.
4. I can make plans with others.
5. I can interact with others in everyday situations.

### Intermediate Low

I can participate in conversations on a number of familiar topics using simple sentences. I can handle short social interactions in everyday situations by asking and answering simple questions.

1. I can have a simple conversation on a number of everyday topics.
2. I can ask and answer questions on factual information that is familiar to me.
3. I can use the language to meet my basic needs in familiar situations.
### Intermediate Mid
I can participate in conversations on familiar topics using sentences and series of sentences. I can handle short social interactions in everyday situations by asking and answering a variety of questions. I can usually say what I want to say about myself and my everyday life.

1. I can start, maintain, and end a conversation on a variety of familiar topics.
2. I can talk about my daily activities and personal preferences.
3. I can use my language to handle tasks related to my personal needs.
4. I can exchange information about subjects of special interest to me.

### Intermediate High
I can participate with ease and confidence in conversations on familiar topics. I can usually talk about events and experiences in various time frames. I can usually describe people, places, and things. I can handle social interactions in everyday situations, sometimes even when there is an unexpected complication.

1. I can exchange information related to areas of mutual interest.
2. I can use my language to do a task that requires multiple steps.
3. I can use my language to handle a situation that may have a complication.

### Advanced Low
I can participate in conversations about familiar topics that go beyond my everyday life. I can talk in an organized way and with some detail about events and experiences in various time frames. I can describe people, places, and things in an organized way and with some detail. I can handle a familiar situation with an unexpected complication.

1. I can participate in conversations on a wide variety of topics that go beyond my everyday life.
2. I can compare and contrast life in different locations and in different times.
3. I can resolve an unexpected complication that arises in a familiar situation.
4. I can conduct or participate in interviews.

### Advanced Mid
I can express myself fully not only on familiar topics but also on some concrete social, academic, and professional topics. I can talk in detail and in an organized way about events and experiences in various time frames. I can confidently handle routine situations with an unexpected complication. I can share my point of view in discussions on some complex issues.

1. I can communicate effectively on a wide variety of present, past, and future events.
2. I can exchange general information on topics outside my fields of interest.
3. I can handle a complication or unexpected turn of events.

### Advanced High
I can express myself freely and spontaneously, and for the most part accurately, on concrete topics and on most complex issues. I can usually support my opinion and develop hypotheses on topics of particular interest or personal expertise.

1. I can exchange complex information about academic and professional tasks.
2. I can exchange detailed information on topics within and beyond my fields of interest.
3. I can support my opinion and construct hypotheses.
Presentational Speaking: Convey information, concepts and ideas to listeners for a variety of purposes.

### Novice Low
I can present information about myself and some other very familiar topics using single words or memorized phrases.

1. I can recite words and phrases that I have learned.
2. I can state the names of familiar people, places and objectives in pictures and posters using words or memorized phrases.
3. I can introduce myself to a group.
4. I can recite short memorized phrases, parts of poems, and rhymes.

### Novice Mid
I can present information about myself and some other very familiar topics using a variety of words, phrases, and memorized expressions.

1. I can present information about myself and others using words and phrases.
2. I can express my likes and dislikes using words, phrases, and memorized expressions.
3. I can present information about familiar items in my immediate environment.
4. I can talk about my daily activities using words, phrases and memorized expressions.

### Novice High
I can present basic information on familiar topics using language I have practiced using phrases and simple sentences.

1. I can present information about my life using phrases and simple sentences.
2. I can present basic information about a familiar person, place, or things using phrases and simple sentences.
3. I can present information about others using phrases and simple sentences.
4. I can give basic instructions on how to make or do something using phrases and simple sentences.
5. I can present basic information about things I have learned using phrases and simple sentences.

### Intermediate Low
I can present information on most familiar topics using a series of simple sentences.

1. I can talk about people, activities, events, and experiences.
2. I can express my needs and wants.
3. I can present information on plans, instructions, and directions.
4. I can present songs, short skits, or dramatic readings.
5. I can express my preferences on topics of interest.
### Intermediate Mid
I can make presentations on a wide variety of familiar topics using connected sentences.

1. I can make a presentation about my personal and social experiences.
2. I can make a presentation on something I have learned or researched.
3. I can make a presentation about common interests and issues and state my viewpoint.

### Intermediate High
I can make presentations in a generally organized way on school, work, and community topics, and on topics I have researched. I can make presentations on some events and experiences in various time frames.

1. I can present information on academic and work topics.
2. I can make a presentation on events, activities, and topics of particular interest.
3. I can present my point of view and provide reasons to support it.

### Advanced Low
I can deliver organized presentations appropriate to my audience on a variety of topics. I can present information about events and experiences in various time frames.

1. I can deliver short presentations on a number of academic and workplace topics.
2. I can deliver short presentation on social cultural topics.
3. I can explain issues of public and community interest, including different viewpoints.
4. I can deliver presentation for a specific audience.

### Advanced Mid
I can deliver well-organized presentations on concrete social, academic, and professional topics. I can present detailed information about events and experiences in various time frames.

1. I can present information about events of public or personal interest.
2. I can convey my ideas and elaborate on a variety of academic topics.
3. I can give presentations with ease and detail on a wide variety of topics related to professional interests.

### Advanced High
I can deliver detailed presentations, usually with accuracy, clarity and precision, on a variety of topics and issues related to community interests and some special fields of expertise.

1. I can present complex information on many concrete topics and related issues.
2. I can present a viewpoint with supporting arguments on a complex issue.
3. I can use appropriate presentational conventions and strategies.
Presentational Writing: Convey information, concepts and ideas to readers for a variety of purposes.

Novice Low
I can copy some familiar words, characters or phrases.

1. I can copy some characters or letters and words that I see on the wall or board, in a book, or on the computer.
2. I can write words and phrases that I have learned.
3. I can label familiar people, places, and objects in pictures and posters.

Novice Mid
I can copy some familiar words, characters or phrases.

1. I can fill out a simple form with some basic personal information.
2. I can write about myself using learned phrases and memorized expressions.
3. I can list my daily activities and write lists that help me in my day-to-day life.
4. I can write notes about something I have learned using lists, phrases, and memorized expressions.

Novice High
I can write short messages and notes on familiar topics related to everyday life.

1. I can write information about my daily life in a letter, blog, discussion board, or email message.
2. I can write short notes using phrases and simple sentences.
3. I can write about a familiar experience or event using practiced material.
4. I can write basic information about things I have learned.
5. I can ask for information in writing.

Intermediate Low
I can write briefly about most familiar topics and present information using a series of simple sentences.

1. I can write about people, activities, events, and experiences.
2. I can prepare materials for a presentation.
3. I can write about topics of interest.
4. I can write basic instructions on how to make or do something.
5. I can write questions to obtain information.

Intermediate Mid
I can write on a wide variety of familiar topics using connected sentences.

1. I can write messages and announcements.
2. I can write short reports about something I have learned or researched.
3. I can compose communications for public distribution.
### Intermediate High

I can write on topics related to school, work and community in a generally organized way. I can write some simple paragraphs about events and experiences in various time frames.

1. I can write about school and academic topics.
2. I can write about work and career topics.
3. I can write about community topics and events.
4. I can write about an entertainment or social event.

### Advanced Low

I can write on general interest, academic, and professional topics. I can write organized paragraphs about events and experiences in various time frames.

1. I can meet basic school and academic writing needs.
2. I can meet basic work and career writing needs.
3. I can meet basic social and civic writing needs.

### Advanced Mid

I can write on a variety of general interest, professional, and academic topics. I can write well-organized, detailed paragraphs in various time frames.

1. I can write well organized texts for a variety of academic purposes.
2. I can write well organized texts for a variety of professional purposes.
3. I can write well organized texts for a variety of general interest purposes.

### Advanced High

I can write extensively with significant precision and detail on a variety of topics, most complex issues, and some special fields of expertise.

1. I can write using target language and culture conventions to present and elaborate a point of view.
2. I can write using target language and culture conventions for informal purposes.
3. I can write using target language and culture conventions for formal purposes.
### Interpretive Listening:

Understand and interpret spoken language on a variety of familiar topics, including authentic materials.

#### Novice Low

I can recognize a few memorized words and phrases when I hear them spoken.

1. I can occasionally identify the sound of a character or a word.
2. I can occasionally understand isolated words that I have memorized, particularly when accompanied by gestures or pictures.

#### Novice Mid

I can recognize some familiar words and phrases when I hear them spoken.

1. I can understand a few courtesy phrases.
2. I can recognize and sometimes understand basic information in words and phrases that I have memorized.
3. I can recognize and sometimes understand words and phrases that I have learned for specific purposes.

#### Novice High

I can often understand words, phrases, and simple sentences related to everyday life. I can recognize pieces of information and sometimes understand the main topic of what is being said.

1. I can sometimes understand simple questions or statements on familiar topics.
2. I can understand simple information when presented with pictures and graphs.
3. I can sometimes understand the main topic of conversations that I overhear.

#### Intermediate Low

I can understand the main idea in short, simple messages and presentations on familiar topics. I can understand the main idea of simple conversations that I hear.

1. I can understand the basic purpose of a message.
2. I can understand messages related to my basic needs.
3. I can understand questions and simple statements on everyday topics when I am part of the conversation.

#### Intermediate Mid

I can understand the main idea in messages and presentations on a variety of topics related to everyday life and personal interests and studies. I can understand the main idea in conversations that I overhear.

1. I can understand basic information in ads, announcements, and other simple recordings.
2. I can understand the main idea of what I listen to for personal enjoyment.
3. I can understand messages related to my everyday life.
**Intermediate High**
I can easily understand the main idea in messages and presentations on a variety of topics related to everyday life and personal interests and studies. I can usually understand a few details of what I overhear in conversations, even when something unexpected is expressed. I can sometimes follow what I hear about events and experiences in various time frames.

1. I can easily understand straightforward information or interactions.
2. I can understand a few details in ads, announcements, and other simple recordings.
3. I can sometimes understand situations with complicating factors.

**Advanced Low**
I can understand the main idea and some supporting details in organized speech on a variety of topics of personal and general interest. I can follow stories and descriptions of some length and in various time frames. I can understand information presented in a variety of genres on familiar topics, even when something unexpected is expressed.

1. I understand descriptions and stories of events that have happened or will happen.
2. I can understand the main idea of popular genres.

**Advanced Mid**
I can understand the main idea and most supporting details on a variety of topics of personal and general interest, as well as some topics of professional interest. I can follow stories and descriptions of some length and in various time frames. I can understand information presented in most genres, even when not familiar with the topic.

1. I can understand the main idea and many details of descriptions or interviews.
2. I can understand accounts of events.
3. I can understand directions and instructions on everyday tasks.

**Advanced High**
I can easily follow narrative, informational, and descriptive speech. I can understand discussions on most topics that deal with special interests, unfamiliar situations, and abstract concepts. I can sometimes follow extended arguments and different points of view.

1. I can easily understand detailed reports and exposés.
2. I can often understand various viewpoints in extended arguments.
3. I can understand discussions and presentations on many concrete and abstract topics.
**Interpretive Reading:** Understand and interpret written language on a variety of familiar topics, including authentic materials.

### Novice Low
I can recognize a few letters or characters. I can identify a few memorized words and phrases when I read.

1. I can copy recognize a few letters or characters
2. I can connect some words, phrases, or characters to their meanings.

### Novice Mid
I can recognize some letters or characters. I can understand some learned or memorized words and phrases when I read.

1. I can recognize words, phrases, and characters with the help of visuals.
2. I can recognize words, phrases, and characters when I associate them with things I already know.

### Novice High
I can understand familiar words, phrases, and sentences within short and simple texts related to everyday life. I can sometimes understand the main idea of what I have read.

1. I can usually understand short simple messages on familiar topics.
2. I can sometimes understand short, simple descriptions with the help of pictures or graphs.
3. I can sometimes understand the main idea of published materials.
4. I can understand simple everyday notices in public places on topics that are familiar to me.

### Intermediate Low
I can understand the main idea of short and simple texts when the topic is familiar.

1. I can understand messages in which the writer tells or asks me about topics of personal interest.
2. I can identify some simple information needed on forms.
3. I can identify some information from news media.

### Intermediate Mid
I can understand the main idea of texts related to everyday life and personal interests or studies.

1. I can understand simple personal questions.
2. I can understand basic information in ads, announcements, and other simple texts.
3. I can understand the main idea of what I read for personal enjoyment.
4. I can read simple written exchanges between other people.
## Intermediate High

I can easily understand the main idea of texts related to everyday life, personal interests, and studies. I can sometimes follow stories and descriptions about events and experiences in various time frames.

1. I can understand accounts of personal events or experiences.
2. I can sometimes follow short, written instructions when supported by visuals.
3. I can understand the main idea of and a few supporting facts about famous people and historic events.

## Advanced Low

I can understand the main idea and some supporting details on a variety of topics of personal and general interest. I can follow stories and descriptions of some length and in various time frames and genres.

1. I can find and use information for practical purposes.
2. I can read texts that compare and contrast information.
3. I can follow simple written instructions.

## Advanced Mid

I can understand the main idea and most supporting details on a variety of topics of personal and general interest, as well as some professional topics. I can follow stories and descriptions of considerable length and in various time frames. I can understand texts written in a variety of genres, even when I am unfamiliar with the topic.

1. I can follow the general idea and some details of what is written in a variety of stories and autobiographical accounts.
2. I can understand general information on topics outside my field of interest.
3. I can understand messages on a wide variety of past, present, and future events.

## Advanced High

I can easily follow narrative, informational, and descriptive texts. I can understand what I read on most topics that deal with special interests, unfamiliar situations, and abstract concepts. I can sometimes understand extended arguments and different points of view.

1. I can understand narrative, descriptive, and informational texts of any length.
2. I can read about most topics of special interest.
3. I can read most general fiction and non-fiction.