

**Standard 1: COMMUNICATION - Communicate in Spanish**

**1.1 Interpersonal Communication – Engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.**

- 1.1.1 Exchange oral and written information and ideas in Spanish on topics related to contemporary, historical and literary events and issues utilizing cultural references where appropriate.**
- a. Express physical and social needs.
  - b. Relate personal information.
  - c. Elicit and express opinions, preferences and other topical information.
  - d. Exchange personal reactions to spoken and written information related to Spanish culture(s).
- 1.1.2 Communicate original thoughts in Spanish and react to conversational input using sentences and strings of sentences.**
- a. Participate in extended oral and written activities reflecting the present tense, with some usage of past and future tenses.
  - b. Exchange ideas using level-appropriate material.
  - c. Use paraphrasing, circumlocution, body language, and other creative means to convey and comprehend messages.
  - d. Use self-correction consistently and effectively.
  - e. Demonstrate Intermediate Mid/High<sup>1</sup> proficiency in oral and written exchanges with respect to proper pronunciation, intonation, and writing mechanics.

**1.2 Interpretive Communication - Understand and interpret spoken and written Spanish on a variety of familiar topics, including authentic materials.**

- 1.2.1 Understand level-appropriate spoken and written Spanish presented through a variety of media on topics related to contemporary, historical and literary events and issues utilizing cultural references where appropriate.**
- a. Understand subtleties of meaning in a variety of level-appropriate works, including idiomatic expressions and figurative language.
  - b. Understand and interpret current and historical events.
  - c. Understand level-appropriate literature.
  - d. Understand connected discourse.
  - e. Understand short routine telephone conversations and some deliberate speech, such as routine announcements and simple reports via the media.
  - f. Demonstrate Intermediate-Mid/High proficiency in listening, viewing and reading comprehension.
- 1.2.2 Interpret verbal and non-verbal cues to understand spoken and written messages in Spanish.**
- a. Differentiate among increasingly complex statements, questions, and exclamations.
  - b. Interpret basic gestures, body language, and intonation that clarify a message.
  - c. Transfer prior knowledge of text structures from L1 to infer meaning.

**1.3 Presentational Communication – Convey information, concepts and ideas to listeners or readers for a variety of purposes.**

- 1.3.1 Present previously learned as well as newly acquired information on topics related to contemporary, historical and literary events and issues in increasingly complex sentences and strings of sentences.**
- a. Summarize and communicate main ideas and supporting details from a variety of authentic language materials.
  - b. Prepare and deliver well-organized oral presentations using visual and technological support as appropriate.
  - c. Compose well-organized samples of presentational writing, such as essays, using visual and technological support as appropriate.
  - d. Demonstrate Intermediate-Mid/High proficiency in presentational speaking and writing with respect to proper pronunciation, intonation, and writing mechanics.
- 1.3.2 Present rehearsed, unrehearsed and spontaneous materials in Spanish, including culturally authentic stories, poems, skits and/or short plays.**
- a. Produce well-organized presentations suitable for the audience and the purpose.
  - b. Use verbal and non-verbal presentational techniques, supported by visuals and/or technology, as appropriate.
  - c. Apply culturally appropriate gestures, facial and voice expression naturally and confidently to reflect meaning.

<sup>1</sup> Slash indicates the student will mostly perform at the lower level and will occasionally perform at the upper level.

**Standard 2: CULTURE - Gain Knowledge and Understand Other Cultures**

**2.1 Demonstrate an understanding of the relationship between the practices, products and perspectives of Spanish cultures.**

**2.1.1 Understand and discuss practices, products and perspectives of Spanish culture(s) and how they are interrelated.**

- a. Research and report on contemporary or historical events and issues.
- b. Differentiate between regional cultural traditions and customs.
- c. Recognize Spanish influences on the products and practices of the culture(s).

**Standard 3: CONNECTIONS - Connect with Other Disciplines and Acquire Information**

**3.1 Reinforce and further their knowledge of other disciplines through the study of Spanish.**

**3.1.1 Reinforce and broaden knowledge of connections between Spanish and other subject areas including language arts, science, history, social science, mathematics, physical education, health, arts and/or career/ technical education.**

- a. Discuss how topics studied in other subject areas relate to those studied in Spanish class.

**Standard 4: COMPARISONS - Develop Insight into the Nature of Language and Culture**

**4.1 Demonstrate understanding of the nature of language through comparisons of Spanish language and their own.**

**4.2.1 Reinforce and broaden knowledge of connections between Spanish and other subject areas including language arts, science, history, social science, mathematics, physical education, health, arts and/or career/ technical education.**

- a. Discuss how topics studied in other subject areas relate to those studied in the target Spanish language class.

**4.2 Demonstrate understanding of the concept of culture through comparisons of Spanish cultures and their own.**

**4.2.2 Examine the similarities and differences that exist between Spanish culture(s) and the students' own culture.**

*Targeted areas for cultural comparisons will follow those addressed in Standard 2 – Culture.*

**Standard 5: COMMUNITIES - Participate in Multilingual Communities beyond the Classroom**

**5.1 Use Spanish both within and beyond the school.**

**5.1.1 Use Spanish language skills and expand cultural understanding by accessing information beyond the classroom setting.**

- a. Organize and present information acquired through the use of media, entertainment, and technology, in Spanish.
- b. Apply interpreting skills to oral and written Spanish.
- c. Augment cultural knowledge and linguistic skills through contact with individuals and organizations accessible through the community or the Internet, to reinforce language and cultural understanding.