

**Standard 1: COMMUNICATION - Communicate in Spanish****1.1 Interpersonal Communication – Engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.****1.1.1 Exchange spoken and written information in Spanish utilizing cultural references where appropriate.**

- a. Express needs and preferences.
- b. Express feelings and emotions.
- c. Request help and clarification.
- d. Give descriptions.
- e. Give and follow directions and instructions.
- f. Ask questions and provide responses based on familiar topics.
- g. Ask questions and provide responses about plans and events.

**1.1.2 Demonstrate skills necessary to initiate, sustain, and close oral and written exchanges in Spanish.**

- a. Initiate, participate in, and close an oral or written exchange.
- b. Use simple paraphrasing to convey and comprehend messages.
- c. Participate in oral and written exchanges in present time.
- d. Participate in oral and written exchanges with some use of the near future and past.
- e. Use culturally authentic gestures and body language to convey and comprehend messages.
- f. Self-correct with prompting.
- g. Demonstrate Novice-High proficiency in oral and written exchanges with respect to proper pronunciation, intonation, and writing mechanics.

**1.2 Interpretive Communication - Understand and interpret spoken and written Spanish on a variety of familiar topics, including authentic materials.****1.2.1 Understand spoken and written Spanish on well-practiced and familiar topics presented through a variety of media.**

- a. Identify main ideas and essential details when reading and listening.
- b. Interpret culturally authentic materials and information.
- c. Understand and follow oral and written instructions.
- d. Demonstrate Novice-High/Intermediate-Low<sup>1</sup> proficiency in listening and reading comprehension.

**1.2.2 Interpret verbal and non-verbal cues to understand spoken and written messages in Spanish.**

- a. Differentiate among statements, questions, and exclamations.
- b. Interpret basic gestures, body language, and intonation that clarify a message.
- c. Transfer prior knowledge of text structures from L1 to infer meaning.

**1.3 Presentational Communication – Convey information, concepts and ideas to listeners or readers for a variety of purposes.****1.3.1 Present information orally and in writing using familiar and newly-acquired vocabulary, phrases, and patterns.**

- a. Relate main ideas and essential details from level-appropriate print or non- print material.
- b. Give brief, organized oral presentations, using visual and technological support as appropriate.
- c. Write short, organized compositions, using visual and technological support as appropriate.
- d. Prepare presentations demonstrating some understanding of the past and near future.
- e. Demonstrate Novice-High proficiency in presentational speaking and writing with respect to proper pronunciation, intonation, and writing mechanics.

**1.3.2 Present rehearsed and unrehearsed material in Spanish, including culturally authentic skits, poems, short narratives, and songs.**

- a. Demonstrate Novice-High proficiency in pronunciation and intonation when presenting material.
- b. Use gestures, facial and voice expression to reflect meaning.

<sup>1</sup> Slash indicates the student will mostly perform at the lower level and will occasionally perform at the upper level.

**Standard 2: CULTURE - Gain Knowledge and Understand Other Cultures****2.1 Demonstrate an understanding of the relationship between the practices, products and perspectives of Spanish cultures.**

- 2.1.1 Understand practices, products and perspectives of the cultures where Spanish is spoken and how they are interrelated.
- Understand common customs, traditions and realities relating to daily life as well as celebrations.
  - Understand cultural events.
  - Understand the influence of the geography of the Spanish countries studied on cultural practices, perspectives and products.

**Standard 3: CONNECTIONS - Connect with Other Disciplines and Acquire Information****3.1 Reinforce and further their knowledge of other disciplines through the study of Spanish.**

- 3.1.1 Use information acquired in the study of Spanish and information acquired in other subject areas to reinforce one another.
- Give examples of the influence of Spanish and culture(s) on other subject areas, such as foreign words in the English language.
  - Relate information acquired in other subjects discussed in Spanish class, such as the use of the metric system.

**Standard 4: COMPARISONS - Develop Insight into the Nature of Language and Culture****4.1 Demonstrate understanding of the nature of language through comparisons of Spanish language and their own.**

- 4.1.1 Develop a better understanding of the English language through the study of Spanish.
- Compare vocabulary usage and structural patterns of Spanish with English.
  - Use level-appropriate idiomatic expressions in Spanish.

**4.2 Demonstrate understanding of the concept of culture through comparisons of Spanish cultures and their own.**

- 4.2.1 Demonstrate an understanding of the similarities and differences between Spanish culture(s) and the students' own culture.

*Targeted areas for cultural comparisons will follow those addressed in Standard 2 – Culture.*

**Standard 5: COMMUNITIES - Participate in Multilingual Communities beyond the Classroom****5.1 Use Spanish both within and beyond the school.****5.1.1 Develop and apply Spanish language skills and cultural knowledge beyond the classroom setting.**

- Illustrate how Spanish language and culture(s) are evident in and through media, entertainment, and technology.
- Locate and use resources in Spanish, such as individuals and organizations accessible through the community or the Internet to reinforce basic language and cultural knowledge.