### Standard 1: HISTORY - Applies historical thinking to understand significant events, ideas, individuals, and themes and their connections across time

**1.1 Understands historical chronology and concepts of time, continuity and change**

- **K_1.1.1** Knows that celebrations are a significant part of a person’s heritage
- **K_1.1.2** Identifies different ways people travel today and how these have changed from long ago

**1.2 Understands cause and effect relationships of major historical events**

- **K_1.2.1** Knows the origins of the different holidays and festivals celebrated in Singapore and around the world
- **K_1.2.2** Knows that a person’s heritage is expressed through the arts, customs, traditions, family celebrations and language

**1.3 Understands there are multiple perspectives and interpretations of history**

- **K_1.3.1** Uses various sources, such as stories, discussions, field trips and guest speakers, to understand holidays celebrated by people in the classroom community, Singapore and around the world
- **K_1.3.2** Respects people’s traditions and celebrations that are different than their own

**1.4 Uses history to understand the present and plan for the future**

- **K_1.4.1** Understands that the festivals we celebrate today are connected to the past

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### Standard 2: GEOGRAPHY - Applies a spatial perspective to understand the interrelationships of people, places and the environment

**2.1 Understands location, physical and cultural characteristics of places and how these are represented spatially**

- **K_2.1.1** Knows countries that are significant to their families, such as where they were born and those they have lived in or visited
- **K_2.1.2** Understands that their class community is made of people from different places and cultural backgrounds
- **K_2.1.3** Understands that members of diverse communities, such as their classroom, have both unique and common characteristics

**2.2 Understands human interaction with the environment**

- **K_2.3.1** Identifies types of transport used to get from one place to another
- **K_2.3.2** Understands how factors such as geographic features and how far we want to travel affect the transport we use

**2.3 Understands the geographic context of global issues and events**

*Introduced in Grade 2*

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1 In addition to specific social studies skills articulated in the standards and outcomes, students will draw on a range of cross-disciplinary proficiencies relating to critical and creative thinking, literacy, numeracy, research and technology skills. (See Social Studies Skills and Strategies Overview for detail.)

Adapted from SAS 2006 Social Studies Curriculum with reference to NCSS and Washington State Social Studies Standards

Approved by the SAS Board of Governors, May 24, 2011
### Standard 3: CIVICS - Applies understanding of rights and responsibilities, laws, and government for developing civic responsibility toward local and global issues

#### 3.1 Understands key civic ideals and principles and roles, rights and responsibilities of citizenship

| K_3.1.1 | Identifies their role and responsibilities within their own family |
| K_3.1.2 | Understands the difference between immediate and extended family |
| K_3.1.3 | Identifies their role and responsibilities within the class community |

#### 3.2 Understands the purposes, organization, and function of rules, laws, governments, and political systems

| K_3.2.1 | Explains the purpose and importance of rules |
| K_3.2.2 | Knows that there are different rules for home and school |
| K_3.2.3 | Understands that everyone in the class community has a voice but decisions are made for the greater good of the group |

#### 3.3 Understands the purposes and organization of relationships between countries

*Introduced in Grade 3*

#### 3.4 Understands civic involvement

| K_3.4.1 | Understands and contributes to making the classroom community a safe, supportive and productive environment. |
| K_3.4.2 | Knows that there are ways to help people beyond the classroom community |

### Standard 4: ECONOMICS - Applies understanding of economic concepts to analyze economic activity and decision-making

#### 4.1 Understands that people have to make economic choices and evaluate the consequences of those choices

| K_4.1.1 | Knows that family, friends and the school community support our needs |
| K_4.1.2 | Understands how and why people choose different forms of transportation |

#### 4.2 Understands concepts and function of economic systems

| K_4.2.1 | Understands the role of transportation in moving people and goods |
| K_4.2.2 | Classifies different modes of transport according to their function |

#### 4.3 Understands the government’s role in the economy

*Introduced in Grade 5*

#### 4.4 Understands the economic issues and problems that all societies face

*Introduced in Grade 2*