

**Standard 1: HISTORY - Applies historical thinking to understand significant events, ideas, individuals, and themes and their connections across time <sup>1</sup>**

**1.1 Understands historical chronology and the concepts of time, continuity and change**

- 8\_1.1.1 Understands how significant themes and developments are both defined and interconnected as eras in U.S. history:
- Struggle for Independence, Framing the Constitution
  - Slavery, Expansion, Removal, Reform
  - Civil War and Reconstruction
  - Development and Struggles: the West, Industrialization, Immigration
  - Civil Rights

**1.2 Understands and analyzes cause and effect relationships of major historical events**

- 8\_1.2.1 Understands and analyzes how individuals and movements have shaped U.S. history (e.g., challenges to conventional ideas of the time)
- 8\_1.2.2 Understands and analyzes how cultures and cultural groups have contributed to U.S. history
- 8\_1.2.3 Understands and analyzes how technology and ideas, such as the cotton gin and assembly line, have impacted U.S. history

**1.3 Understands there are multiple perspectives and interpretations of history**

- 8\_1.3.1 Analyzes and interprets historical materials from a variety of perspectives in U.S. history (e.g., loyalist/patriots, north/south)
- 8\_1.3.2 Recognizes the messages and different viewpoints represented by the “untold stories” of history
- 8\_1.3.3 Analyzes multiple variables to develop an informed position on major events in U.S. history
- 8\_1.3.4 Considers reliability, bias, prior knowledge in order to draw informed inferences

**1.4 Uses history to understand the present and plan for the future**

- 8.1.4.1 Analyzes how an understanding of United States history helps us to understand current global issues

**Standard 2: GEOGRAPHY - Applies a spatial perspective to understand the interrelationships of people, places and the environment**

**2.1 Understands location, physical and cultural characteristics of places and how these are represented spatially**

- 8\_2.1.1 Locates America’s states, major landforms, major cities, and major landmarks and recognizes their significance in U.S. history
- 8\_2.1.2 Understands and analyzes physical and cultural characteristics of places and regions in the United States from the past or in the present
- 8\_2.1.3 Interprets spatial representations, information and perspectives (e.g., patterns of settlement)

**2.2 Understands human activity and interaction with the environment**

- 8\_2.2.1 Analyzes how the environment has affected people and how people have affected the environment in the United States in the past or present (e.g., changes in America’s boundaries, use of resources, and settlements over time)
- 8\_2.2.2 Understands and analyzes the movement of people as a catalyst for the growth and cultural diversity of the United States in the past or present
- 8\_2.2.3 Understands how resources of regions drive industrial and technological developments

**2.3 Understands the geographic context of global issues and events**

*Incorporated into Civics 3.4*

<sup>1</sup> In addition to specific social studies skills articulated in the standards and outcomes, students will utilize a range of cross-disciplinary proficiencies relating to critical and creative thinking and collaboration; reading, writing, research and presenting; numeracy; and technology [See *Social Studies Skills and Strategies Overview* for details ]

**Standard 3: CIVICS - Applies understanding of rights and responsibilities, laws, and government for developing civic responsibility toward local and global issues**

**3.1 Understands key civic ideals and principles and roles, rights and responsibilities of citizenship**

- 8\_3.1.1 Understands the key ideals and principles outlined in the Declaration of Independence, the U.S. Constitution, and the Bill of Rights, including due process and freedom of expression
- 8\_3.1.2 Evaluates efforts to reduce discrepancies between key ideals and reality in the United States (e.g., amendments to the Constitution )

**3.2 Understands the purposes, organization, and function of rules, laws, governments, and political systems**

- 8\_3.2.1 Understands the foundations, purposes, and workings of the U.S. government
- 8\_3.2.2 Evaluates the effectiveness of the system of checks and balances in the United States
- 8\_3.2.3 Distinguishes key characteristics of how democracy is practiced in the United States, compared to similar and other forms of government around the world

**3.3 Understands the purposes and organization of relationships between countries**

- 8\_3.3.1 Analyzes how the United States has interacted with other countries in the past or present

**3.4 Understands civic involvement**

- 8\_3.4.1 Analyzes how a position on an issue attempts to balance individual rights and the common good
- 8\_3.4.2 Identify a real issue; articulate and demonstrate ways to address it as a positive force of change in today’s society

**Standard 4: ECONOMICS - Applies understanding of economic concepts to analyze economic activity and decision-making**

**4.1 Understands that people have to make economic choices and evaluate the consequences of those choices**

- 8\_4.1.1 Analyzes examples of how groups and individuals have considered profit and personal values in making economic choices in the past or present (e.g., homesteading act)
- 8\_4.1.2 Analyzes how political gains, geographical locations, and natural resources influence economic decisions (e.g., Pacific Railroad Act)

**4.2 Understands concepts and function of economic systems**

- 8\_4.2.1 Analyzes how the forces of supply and demand have affected the production, distribution, and consumption of goods, services, and resources in the United States in the past or present

**4.3 Understands the government’s role in the economy**

- 8\_4.3.1 Understands and analyzes the role of government in the economy in the development of the U.S.

**4.4 Understands the economic issues and problems that all societies face**

*Incorporated into Civics 3.4*