**Standard 1: HISTORY - Applies historical thinking to understand significant events, ideas, individuals, and themes and their connections across time**

### 1.1 Understands historical chronology and the concepts of time, continuity and change

1.1.1 Demonstrate understanding of historical chronology through various visual representations such as photos, timelines, maps

1.1.2 Analyzes the chronology of a major historical event. (e.g., Russian Revolution, Colonization of Africa)

### 1.2 Understands and analyzes cause and effect relationships of major historical events

1.2.1 Understands and analyzes how individuals and events have shaped world history (e.g., Marx, Czar Nicolas II, Lenin, Stalin, Russian Revolution, Colonization of Africa)

1.2.2 Understands and analyzes how ideas and technology have impacted world history (e.g., Communism, Imperialism, the impact and consequences of advances in transportation, communication and weaponry)

### 1.3 Understands there are multiple perspectives and interpretations of history

1.3.1 Analyzes multiple perspectives and interpretations that shaped major events in world history such as the Russian Revolution and the debate over Western imperialism

### 1.4 Uses history to understand the present and plan for the future

1.4.1 Analyzes how past events have led to current global issues (e.g., the influence of imperialism on modern-day conflicts in Africa)

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**Standard 2: GEOGRAPHY - Applies a spatial perspective to understand the interrelationships of people, places and the environment**

### 2.1 Understands location, physical and cultural characteristics of places and how these are represented spatially

2.1.1 Understands and applies the five themes of geography - Region, Location, Place, Movement, and Human-Environment Interaction - to understand the world and its people

2.1.2 Analyzes issues or events such as poverty and population density using maps, charts and statistics

### 2.2 Understands human activity and interaction with the environment

2.2.1 Understands and analyzes how the environment has affected people and how people have affected the environment (e.g., vanishing cultures, global warming/carbon footprint, eco-goals)

2.2.2 Understands examples of cultural traits and the process of cultural diffusion

2.2.3 Predicts how a people and places change due to various factors (e.g., global warming)

### 2.3 Understands the geographic context of global issues and events

2.3.1 Makes connections between current events and the region and/or issues being studied

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1 In addition to specific social studies skills articulated in the standards and outcomes, students will utilize a range of cross-disciplinary proficiencies relating to critical and creative thinking and collaboration; reading, writing, research and presenting; numeracy; and technology [See Social Studies Skills and Strategies Overview for details ]

Adapted from SAS 2006 Social Studies Curriculum with reference to NCSS and Washington State Social Studies Standards

Approved by the SAS Board of Governors May 24, 2011
### Standard 3: CIVICS - Applies understanding of rights and responsibilities, laws, and government for developing civic responsibility toward local and global issues

**3.1 Understands key civic ideals and principles and roles, rights and responsibilities of citizenship**

| 7_3.1.1 | Understands the concept and responsibilities of global citizenship  
| [e.g., showing compassion for others through actions] |

**3.2 Understands the purposes, organization, and function of rules, laws, governments, and political systems**

| 7_3.2.1 | Understands various forms of government and their effects on the lives of people  
| [e.g., monarchy, theocracy, dictatorship, democracy, anarchy] |
| 7_3.2.2 | Evaluates benefits and drawbacks of different forms of government |

**3.3 Understands the purposes and organization of relationships between countries**

| 7_3.3.1 | Analyzes the role and impact of international agreements and organizations  
| [e.g., NGO’s, Warsaw Pact, NATO, EU, Free trade, Global Warming summits] |

**3.4 Understands civic involvement**

| 7_3.3.2 | Understands the effectiveness of different forms of civic involvement  
| [e.g., compare effectiveness of NGO’s] |

### Standard 4: ECONOMICS - Applies understanding of economic concepts to analyze economic activity and decision-making

**4.1 Understands that people have to make economic choices and evaluate the consequences of those choices**

| 7_4.1.1 | Understands how scarcity affects economic choices  
| [e.g., poverty cycle] |

**4.2 Understands concepts and function of economic systems**

| 7_4.2.1 | Analyzes the production, distribution, and consumption of goods, services, and resources in societies  
| [e.g., Globalization] |
| 7_4.2.2 | Understand the main types of world economies and how they function  
| [e.g., Capitalism, Socialism and Communism] |

**4.3 Understands the government’s role in the economy**

| 7_4.3.1 | Understands and analyzes the role of government in the economy through taxation, spending, and policy setting |

**4.4 Understands the economic issues and problems that all societies face**

| 7_4.4.1 | Understands and analyzes the global distribution of wealth  
| [e.g., examine economic data to compare the standard of living among countries, developed versus developing countries] |
| 7_4.4.2 | Understands poverty and determines ways to intervene in the cycle that keeps people poor  
| [e.g., the poverty cycle, NGO’s] |