Standard 1: *COMMUNICATION - Communicate in Japanese*

1.1 Interpersonal Communication – Engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

1.1.1 Exchange simple spoken and written information in Japanese utilizing cultural references where appropriate.

a. Use basic greetings, farewells, and expressions of courtesy, in both oral and written forms.
b. Express likes, dislikes, emotions, agreement and disagreement.
c. Make simple requests.
d. Ask for clarification.
e. Give simple descriptions.
f. Comprehend basic directions.
g. Ask questions and provide responses based on highly familiar topics.
h. Use sequenced information such as days of the week, months, seasons, times, dates and counting numbers 0 to 10,000 in context.

1.1.2 Demonstrate skills necessary to sustain brief oral and written exchanges in Japanese.

a. Initiate, participate in, and close a brief oral or written exchange.
b. Use polite form of address.
c. Use gestures and body language to convey and comprehend messages.
d. Begin to self-correct with prompting.
e. Demonstrate Novice-Low/Mid[1] proficiency in oral exchanges with respect to proper pronunciation and intonation, and Novice-Low in writing.

1.2 Interpretive Communication - Understand and interpret spoken and written Japanese on a variety of familiar topics, including authentic materials.

1.2.1 Understand simple spoken and written Japanese - Hiragana, Katakana and/or Kanji[2] - on highly familiar topics presented through a variety of media.

a. Identify main ideas and some details when reading and listening.
b. Understand simple, culturally authentic announcements, messages, and advertisements.
c. Understand simple instructions, such as classroom procedures.
d. Demonstrate Novice- Mid proficiency in listening and Novice-Low/Mid in reading comprehension.

1.2.2 Interpret verbal and non-verbal cues to understand simple spoken and written messages in Japanese.

a. Differentiate among simple statements, questions and exclamations.
b. Recognize basic gestures, body language, and intonation that clarify a message.
c. Transfer prior knowledge of basic text structures from L1 to infer meaning.

1.3 Presentational Communication – Convey information, concepts and ideas to listeners or readers for a variety of purposes.

1.3.1 Present information orally and in Hiragana, Katakana and/or Kanji using a variety of simple vocabulary, phrases, and patterns.

a. Present information gathered from a variety of sources such as informal conversations, class presentations, interviews, readings, and media.
b. Give basic information on a highly familiar topic.
c. Demonstrate Novice-Mid proficiency in oral presentations with respect to proper pronunciation and intonation, and Novice-Low/Mid in writing.

1.3.2 Present brief, rehearsed material in Japanese such as dialogues, skits, poetry, and songs.

a. Demonstrate Novice Mid proficiency in pronunciation and intonation when presenting rehearsed material.
b. Use simple gestures to reflect meaning.

[1] Slash indicates the student will mostly perform at the lower level and will occasionally perform at the upper level.
[2] On completion of one semester of Level 1, students are expected to have memorized all Hiragana and Katakana letters and then apply these to read and write level-appropriate texts. By the completion of Level 1, students should have mastered approximately 60 Kanji characters.

Standard 2: *CULTURE - Gain Knowledge and Understand Other Cultures*

2.1 Demonstrate an understanding of the relationship between the practices, products and perspectives of Japanese culture.

2.1.1 Develop an awareness of common practices, products and perspectives of Japanese culture.

a. Develop awareness of common customs, traditions and realities relating to daily life as well as celebrations.
b. Develop awareness of common tangible products relating to daily life and celebrations.
c. Develop awareness of expressive products relating to Japanese such as stories and songs.

Standard 3: *CONNECTIONS - Connect with Other Disciplines and Acquire Information*

3.1 Reinforce and further their knowledge of other disciplines through the study of Japanese.

3.1.1 Use information acquired in the study of Japanese and information acquired in other subject areas to reinforce one another.

a. Demonstrate knowledge of geographical locations and identify major cities and geographical features of Japan.
b. Apply previously learned skills from other subjects, when appropriate to demonstrate knowledge in Japanese (e.g. using basic math skills).

Standard 4: *COMPARISONS - Develop Insight into the Nature of Language and Culture*

4.1 Demonstrate understanding of the nature of language through comparisons of Japanese language and their own.

4.1.1 Compare basic elements of Japanese to the English language.

a. Recognize similarities and differences in sound systems, writing systems, cognates and gender.
b. Recognize basic sound distinctions and intonation patterns and their effect on communicating meaning.

4.2 Demonstrate understanding of the concept of culture through comparisons of Japanese culture and their own.

4.2.1 Demonstrate an understanding of the significance of culture through comparisons between Japanese culture and the students' own culture.

Targeted areas for cultural comparisons will follow those addressed in Standard 2 – Culture.

Standard 5: *COMMUNITIES - Participate in Multilingual Communities beyond the Classroom*

5.1 Use Japanese both within and beyond the school.

5.1.1 Identify situations and resources in which Japanese language skills and cultural knowledge may be applied beyond the classroom setting.

a. Identify examples of Japanese language and culture in the media, entertainment, and technology.
b. Identify resources, such as individuals and organizations accessible through the community or the Internet that provide basic information about Japanese language and culture.