Standard 1: HISTORY - Applies historical thinking to understand significant events, ideas, individuals, and themes and their connections across time

### 1.1 Understands the key concepts of chronology, continuity, and change

| DA_1.2.1 | Understands the chronology and evolution of historical case studies in Game Theory |

### 1.2 Understands and analyzes causes and ideas

| DA_1.2.1 | Analyzes how individuals and movements have shaped Decision Analysis and Game Theory |
| DA_1.2.2 | Analyze ideas critical to the understanding of Decision Analysis and Game Theory |

### 1.3 Use the historical method of inquiry to ask questions, evaluate primary and secondary sources, critically analyze and interpret data, and develop interpretations defended by evidence

| DA_1.3.1 | Analyze case studies from history and current world events including the thinking of key political actors |

Standard 2: GEOGRAPHY - Applies a spatial perspective to understand the interrelationships of people, places and the environment

### 2.1 Understands the location, physical characteristics and cultural characteristics, of places and how they can be represented spatially

| DA_2.1.1 | Understands the importance of location and space in some game theory scenarios |

### 2.2 Understands human interaction with the environment

*Not addressed in this course*

### 2.3 Understands the geographic context of global issues and events

*Not addressed in this course*

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1 In addition to specific social studies skills articulated in the standards and outcomes, students will draw on a range of cross-disciplinary proficiencies such as literacy, numeracy, research and 21st century skills. [See Social Studies Skills and Strategies Overview for detail.]

Adapted from SAS 2006 Social Studies Curriculum with reference to NCSS and Washington State Social Studies Standards

Approved by the SAS Board of Governors, May 24, 2011
### Standard 3: CIVICS - Applies understanding of rights and responsibilities, laws, and government for developing civic responsibility toward local and global issues

#### 3.1 Understands key civic ideals and principles

- **DA_3.1.1** Understands key decision-making principles of key political actors

#### 3.2 Understands the purposes, organization, and function of rules, laws, governments, and political systems

*Not addressed in this course*

#### 3.3 Understands the purposes and organization of relationships between countries

- **DA_3.3.1** Analyzes the relationships and tensions between national interests and international issues in the world in the past or present
- **DA_3.3.2** Analyzes how foreign policy decisions are made

#### 3.4 Understands civic involvement

- **DA_3.4.1** Engage in civic activities including discussing current issues
- **DA_3.4.2** Understand the role of rational choice as it relates to case studies from history and current world events.

### Standard 4: ECONOMICS - Applies understanding of economic concepts to analyze economic activity and decision-making

#### 4.1 Understands the condition of scarcity and that as a result people have to make choices

- **DA_4.1.1** Analyzes and understands the importance of cost and benefit analysis to game theory and decision analysis

#### 4.2 Understands how economic systems answer the three basic economic questions

*Not addressed in this course*

#### 4.3 Understands the government’s role in the economy

*Not addressed in this course*

#### 4.4 Understands the economic issues and problems that all societies face

*Not addressed in this course*