

Standard 1: Pinyin (Chinese Phonetics) & Character Recognition

Student will develop their character recognition skills and use the Chinese phonetic system – Pinyin as a tool to assist their learning of the language.

Student will be able to:

- 1.1** Become proficient in consulting dictionary and other resources especially online technology for unknown words.
- 1.2** Read frequently-used characters from the appropriate level-specific reading books.
- 1.3** Recognize and write independently the characters required for the given level and to form phrases and use them properly and correctly.
- 1.4** Become confident and proficient in using computer for composing purposes and seeking for resources.

Standard 2: Vocabulary Extension, Sentence Construction, Punctuation & Grammatical Awareness

Student will extend their oral and written vocabulary and learn to construct grammatically correct and meaningful sentences with correct punctuation.

Student will be able to:

- 2.1** Enrich their speaking and writing by utilizing more complex phrases and structures to convey meaning.
- 2.2** Actively seek ways to enlarge his/her vocabulary.
- 2.3** Consciously utilize combine simple sentences so as to produce sentence with complexity.
- 2.4** Use different ways to express a similar idea.
- 2.5** Recognize errors and self-correct their oral work as well as written pieces.
- 2.6** Develop accuracy and precision in his/her written expression.

Standard 3: Listening Comprehension & Speaking

Student will comprehend oral messages delivered by a native speaker, respond orally in meaningful responses, to present information and to express his/her opinion or ideas with fluency and accuracy in terms of words choice, sentence structure, and organization of the ideas.

Student will be able to:

- 3.1** Grasp key idea in a monologue and to obtain important details from what is heard.
- 3.2** Demonstrate listening comprehension by making relevant comments and asking relevant questions.
- 3.3** Extend and express one's ideas in the context of a given discussion, taking different points of view into consideration.
- 3.4** Participate in class discussions, expressing one's views on matters such as social issues or issues related to daily life experiences.
- 3.5** Give prepared oral presentations on a chosen topic (2 - 3 minutes minimum), with a clear theme, organization, and appropriate choice of words according to provided criteria.

Standard 4: *Reading Comprehension*

Student will read written messages or stories and demonstrate his/her comprehension by summarizing the main ideas or answering related questions.

Student will be able to:

- 4.1** Read aloud or silently and understand short articles or essays (about 300-350 words) of different styles (descriptive, narrative, persuasive and so on.)
- 4.2** Apply one's prior knowledge and personal experiences while reading to demonstrate comprehension by providing reasonable answers to the relevant questions based on the reading materials.
- 4.3** Analyze a piece of printed material and orally express personal views of the issues presented in the material.

Standard 5: *Composition*

Students will compose written texts to convey meaningful messages with correct grammatical structures in a variety of styles to serve specific purposes.

Student will be able to:

- 5.1** Apply general skills and strategies of writing and consciously go through the process of pre-writing, drafting, revising, editing and finalizing.
- 5.2** Write essays or stories (300 words minimum) containing an appropriate title, a clear theme, well-structured paragraphing, and a sound conclusion with a clearly identified audience and purpose using the right format..
- 5.3** Write different styles of essays (narrative, descriptive, or expository; 写人物的记叙文, 描述的小短文, 信件, 故事) using complete and grammatically correct sentences.
- 5.4** Edit one's own writing and that of others.

Standard 6: *Understanding Chinese Culture*

Student will demonstrate his/her awareness and appreciation of the Chinese culture by applying Chinese language skills in his/her daily life, participating in the cultural activities, behaving appropriately in a variety of social occasions, producing level appropriate projects related to the Chinese culture and making appropriate comparison between the Chinese culture and culture of their own.

Student will be able to:

- 6.1** Imitate culturally-appropriate vocabulary and idiomatic expressions modeled by the teacher.
- 6.2** Understand the influence that culture exerts on language.
- 6.3** Understand and discuss the famous historical or legendary figure in Chinese history and literature.
- 6.4** Discuss and share ideas with others on Chinese festivals for Chinese speaking communities in different parts of the world.
- 6.5** Present, discuss and share ideas with others on well-known Chinese cities, historical and scenic places, and other cultural related items like night-life in certain cities, art, famous poets and poems as appeared in the text, etc. (学生能举例说明中国古代各朝代的主要代表人物及成就.如: 祖冲之发明圆周率, 华陀发明麻醉药; 学生能描述长城的建筑特色和作用, 并与本国古迹相比较; 学生能介绍中国古代艺术品.)