

Standard 1: Pinyin (Chinese Phonetics) & Character Recognition

Student will develop their character recognition skills and use the Chinese phonetic system – Pinyin as a tool to assist their learning of the language.

Student will be able to:

- 1.1 Become proficient in consulting dictionary for unknown words by using correct Pinyin.
- 1.2 Read frequently-used characters from the appropriate level-specific reading books.
- 1.3 Recognize and write independently the characters required for the given level and to form phrases and use them properly and correctly.
- 1.4 Figure out the associated meaning of new characters according to the radicals and knowledge of basic formation of the Chinese character.
- 1.5 Continue practicing typing on computer with Pinyin input and improve their typing skills with speed and accuracy.

Standard 2: Vocabulary Extension, Sentence Construction, Punctuation & Grammatical Awareness

Student will extend their oral and written vocabulary and learn to construct grammatically correct and meaningful sentences with correct punctuation.

Student will be able to:

- 2.1 Generate antonyms for frequently-used adjectives and adverbs.
- 2.2 Infer the meaning of unknown words from context.
- 2.3 Recognize and develop strategies in expanding his/her vocabulary.
- 2.4 Infer meaning of unknown words or phrases from context.
- 2.5 Master at least 10 basic and commonly used Chinese idioms and use them properly.
- 2.6 Develop accuracy and precision and perform self-correction in his/her spoken as well as written expression.
- 2.7 Use correct punctuation in writing.
- 2.8 Be able to construct sentences according to given criteria, and to re-read, recognize whether they make any sense.

Standard 3: Listening Comprehension & Speaking

Student will comprehend oral messages delivered by a native speaker, respond orally in meaningful responses, to present information and to express his/her opinion or ideas with fluency and accuracy in terms of words choice, sentence structure, and organization of the ideas.

Student will be able to:

- 3.1 Listen to a short story and summarize orally and/or answer questions related to the story heard.
- 3.2 Participate in class discussion, expressing his/her views on matters such as social issues or issues related to daily living experiences.
- 3.3 Retell stories based on personal experience and give prepared oral presentations (2 – 3 minutes) on a chosen topic.
- 3.4 Exchange information and ideas with different with native Chinese speakers about their personal life.
- 3.5 Engage in debates over issues of social importance.

Standard 4: *Reading Comprehension*

Student will read written messages or stories and demonstrate his/her comprehension by summarizing the main ideas or answering related questions.

Student will be able to:

- 4.1** Read aloud or silently and understand a written narrative of at least 250 words related to a variety of school subjects.
- 4.2** Summarize and answer questions about, and give personal reflection in writing on familiar topics.
- 4.3** Describe story settings and incidents and relate them to one's own personal experience.
- 4.4** Role play major figures in a given story and demonstrate their understanding of the roles that those figures play in the story.

Standard 5: *Composition*

Students will compose written texts to convey meaningful messages with correct grammatical structures in a variety of styles to serve specific purposes.

Student will be able to:

- 5.1** Be aware of and use the general skills and strategies of the writing process, e.g., prewriting, drafting, revising and finalizing, using whatever sources available including technology and online resources.
- 5.2** Make simple lists for planning or for reminders.
- 5.3** Write essays or stories (250 -300 words) with a clearly identified audience and purpose, using grammatically correct sentences to express a clear theme in various styles (narrative, descriptive, and/or personal reflection.)

Standard 6: *Understanding Chinese Culture*

Student will demonstrate his/her awareness and appreciation of the Chinese culture by applying Chinese language skills in his/her daily life, participating in the cultural activities, behaving appropriately in a variety of social occasions, producing level appropriate projects related to the Chinese culture and making appropriate comparison between the Chinese culture and culture of their own.

Student will be able to:

- 6.1** Understand the influence that any culture exerts on its language.
- 6.2** Engage in discussions on famous Chinese historical places as well as such aspects of Chinese culture as Martial Arts, unique features of Chinese cuisine, Chinese handcrafts and more.
- 6.3** Understand and discuss certain famous Chinese historical figures and their contributions to the advancement of the country.
- 6.4** Gather information based on their personal interest on specific topics regarding current events that are taking place in China or Chinese speaking communities anywhere in the world and share with their peers.