SECTION 300 STUDENTS

BP - 301 Admission Policy
In accordance with the Memorandum of Association, SAS will primarily serve children of the American community in Singapore and, secondarily, will serve children of other communities. The School will seek to maintain a student body comprising American and non-American students so as to provide strong American character as well as international diversity. The School will seek to enroll students with diverse abilities and who can be successful at SAS. To this end and in keeping with the Memorandum of Association, the School’s admission policy will reflect the following principles:

• SAS is a private school to which admission is a privilege and not a right;
• English is the language of instruction and administration. Multi-lingual students may be admitted based on their ability to succeed in English with suitable support in approved programs, or in cases where they can succeed in English without any official support;
• the School will seek, consistent with its prevailing academic standards, academic procedures, and admission practices, to promote diversity among its student body by enrolling students from a broad range of nationalities and cultures encompassing all regions of the world;
• the School will seek, consistent with its prevailing academic standards, academic procedures, and admissions practices, to serve students with differing abilities and interests and provide within its resources an optimal learning environment for all of its students; and
• admissions procedures will be consistently applied and directly communicated with applicants. (Adopted Feb 16, 2015)

BP - 302 Admission Priorities
To build an optimal learning community, the School will administer an admissions priority system with the following four priorities administered in the following order:

Priority 3: Non-U.S. Citizens attending another international school.
Priority 4: All other students who do not qualify for Priorities 1-3.
(Adopted Feb 16, 2015)

BP - 303 Sibling Priority
SAS values keeping families together when possible. SAS offers sibling priority to our applicant pool. This policy applies to families with at least one child on the waitlist and at least one child attending SAS or holding a paid seat for the current semester. Non-U.S. siblings who benefit from this change will remain within their priority, but will be placed at the top of that priority in order of date of application. Sibling priority will not override other considerations for admission.
(Adopted Feb 16, 2015)
**BP - 304 Guaranteed Placement Program**

SAS offers a guaranteed placement program (GPP) for families or companies who wish to ensure the highest possible consideration for enrollment. A GPP agreement will place a student at the top of the wait list in their category. Participation in the GPP will not override other considerations for admission. Each year the Board will approve a maximum number of GPP slots and the price of the GPP program. Any changes to the GPP must be approved by the Board.

*(Adopted Feb 16, 2015)*

**BP - 305 Strategic Admission**

The Superintendent may admit a student who will profoundly enhance the SAS community and will equally benefit from the SAS experience. The Admissions Office will keep documentation regarding these instances.

*(Adopted Feb 16, 2015)*

**BP - 306 Student Rights and Responsibilities**

The Board of the School affirms that all students have certain rights and responsibilities, which should be recognized and respected by the School. As part of the educational process students will be made aware of their rights and responsibilities and the School will afford students these rights. Students have the duty to accept the responsibilities and obligations as a part of the School community.

*(Adopted Feb 16, 2015)*

**BP - 307 Student Handbooks**

The School will provide information for students and families regarding student rights and responsibilities through the student handbook. These rights and responsibilities will describe expectations of student behavior and procedures designed for student success. Student handbooks will be distributed to all students, electronically or in print, every year.

*(Adopted Feb 16, 2015)*