BP - 101 Vision, Mission, Core Values, Strategic Anchors
Decisions related to the School and the School community must be guided by and be consistent with the Vision, Mission, Core Values and Strategic Anchors.
(Adopted Feb 16, 2015)

(Adopted May 2013)

b. Mission: The Singapore American School is committed to providing each student an exemplary American educational experience with an international perspective.
(Adopted May 2007)

c. Core Values: The School has identified the following five core values as the basis for its approach to Character Education and which shall serve as the foundation for relationships among students, staff, faculty, administrators and parents:
   • Compassion
   • Honesty
   • Fairness
   • Responsibility
   • Respect

d. Strategic Anchors: The School has identified three strategic anchors that drive decision making and the cultural norms for the School. The strategic anchors are:
   • Culture of Excellence
   • Culture of Extraordinary Care
   • Culture of Possibilities

BP - 102 Authority
The Board, as established under Articles 34, 35, 36, and 37 of the Memorandum and Articles of Association of the Singapore American School Limited, is the School’s legal governing body. The Board has complete authority for the governance of the School, within the Articles of Association under the Companies Act, when it is in a duly constituted meeting and serving as a legal body.
(Adopted Feb 16, 2015)

BP - 103 Board Responsibilities
The Board’s principal responsibilities are with matters of School policy, strategic planning, short and long term financing of the School, and the achievement of the School’s purpose consistent with its Vision and Mission. The Board is also charged with management of a sole employee of the School and that is the Superintendent, who is selected, evaluated, decided compensation for, and dismissed, if necessary, at the discretion of the Board.
(Adopted Feb 16, 2015)
**BP - 104 Individual Board Members**
Board Members have no authority over the School as individuals. The Board will not be bound in any way by any statement or action on the part of an individual member of the Board, except when such statement or action is a result of a specific instruction of the entire Board.
*(Adopted Feb 16, 2015)*

**BP - 105 SAS By-Laws**
The Board will have the power to propose changes to By-Laws and to the Articles of Association (Ref: Articles of Association, Article 37).
*(Adopted Feb 16, 2015)*

**BP - 106 Board Policy**
The Board has chosen to operate as a policy board. The Board will be responsible for establishing all Board policy and for overall evaluation of the effectiveness of these polices (Ref: Articles of Association, Article 36). Policies are principles and parameters adopted by the Board to chart a course of action for implementation by the Superintendent. Policies should be broad enough to allow the Superintendent flexibility in running the School, yet specific enough to provide clear direction and guidance.
*(Adopted Feb 16, 2015)*

**BP - 107 Delegation**
The Superintendent is the Chief Executive Officer of the School and is also a non-voting member of the Board and its Committees. The Board delegates all operational authority for the School to the Superintendent in accordance with general policy statements adopted by the Board, as authorized under the School’s Memorandum and Articles of Association.
*(Adopted Feb 16, 2015)*

**BP - 108 Superintendent Responsibilities**
The Superintendent’s chief responsibility is the implementation of policy in the operation of the School, including accomplishment of the School’s purpose. The Superintendent’s duties and responsibilities are set in the job description for the Superintendent of School, as approved by the Board.
*(Adopted Feb 16, 2015)*

**BP - 109 Ethics**
The Board, Superintendent, and all School staff members are expected to act ethically and in the best interest of School and the students that they serve. *(Cross Reference BP – 408)*
*(Adopted Feb 16, 2015)*

**BP - 110 Communication**
The Board, Superintendent and staff share, within the scope of their respective roles, the responsibility to communicate effectively to parents, students, and other stakeholders. The Superintendent is responsible for coordinating this communication. The School will honor each constituent’s need to be informed as fully and accurately as possible by disseminating information regarding different aspects of the operation and management of the School. In turn, the good name of the School will be upheld in word and in deed, on campus and off campus, by all of its staff, students, School members, administration, and the Board.

(Adopted Feb 16, 2015)